

## **SUMMER READING LIST FOR HIGH SCHOOL ENGLISH CLASSES**

9/10 Honors English—*Night* by Elie Wiesel

9/10 College Prep English—*Of Mice and Men* by John Steinbeck

11/12 Honors English—*Cold Sassy Tree* by Olive Ann Burns

11/12 College Prep English—*All the Pretty Horses* by Cormac McCarthy

### **HIGH SCHOOL ENGLISH**

#### **READING LISTS FOR THE 2016-2017 SCHOOL YEAR BEGINNING AUGUST 3, 2016**

##### **9/10 Honors English**

*Dracula*—Bram Stoker

*The Good Earth*—Pearl Buck

*The Picture of Dorian Gray*—Oscar Wilde  
Stevenson

*Black Boy*—Richard Wright

##### **9/10 College Prep English**

*Dracula*—Bram Stoker

*Lord of the Flies*—William Golding

*Dr. Jekyll and Mr. Hyde*—Robert L.

*Great Expectations*—Charles Dickens

##### **11/12 Honors English**

*The Scarlett Letter*—Nathaniel Hawthorne

*Catcher in the Rye*—J. D. Salinger

*12 Years a Slave*—Solomon Northup

*Run*—Ann Patchett

##### **11/12 College Prep English**

*The Scarlett Letter*—Nathaniel Hawthorn

*The Crucible*—Arthur Miller

*The Things They Carried*—Tim O'Brien

*The Color Purple*—Alice Walker

MRS. BECKY JONES  
HIGH SCHOOL ENGLISH  
SUMMER READING ESSAY ASSIGNMENT

Each student is responsible for writing a 4-5 paragraph essay over the book that is assigned to read over the summer. The following criteria must be met in order to receive full credit.

- **All essays must be typed using MLA format.** The Purdue OWL website is a great resource for MLA formatting.  
<https://owl.english.purdue.edu/owl/resource/747/01/>
- Essays must be 4-5 paragraphs in length and should not be more than 1,000 words, including heading and title.
- Essays must have a clear thesis sentence at the end of the introductory paragraph.
- Essays must thoroughly cover the topic that is assigned. **Each essay must contain at least 5 quotes from your assigned book to back up details in body paragraphs.** (Refer to the handout entitled “How to Write a Literary Analysis Essay” that is located in the file drawer of your InfoDirect account.)
- **ALL ESSAYS MUST BE EMAILED TO THE FOLLOWING EMAIL ADDRESS NO LATER THAN WEDNESDAY, JULY 20, 2016:**  
[tjahighschoolenglish@gmail.com](mailto:tjahighschoolenglish@gmail.com)
- Any questions may be directed to the above email address as well.

**Summer Reading Essay Topics**

9/10 Honors English—In *Night*, dehumanization is the process by which the Nazis gradually reduced the Jews to little more than "things" which were a nuisance to them. Discuss at least three specific examples of events that occurred which dehumanized Eliezer, his father, or his fellow Jews.

9/10 College Prep English— Show how John Steinbeck explores the complex relationship between George and Lennie in *Of Mice and Men*. You should write about what keeps them together, and the difficulties they each have. How are they different from other people on the farm?

11/12 Honors English— What is one of the major themes of *Cold Sassy Tree*? Explain how this theme is developed through events, characters, and symbols. Use specific examples from the novel to support your ideas.

11/12 College Prep English— John Grady experienced a number of profoundly significant events in the course of *All the Pretty Horses*. How do they affect him? What qualities does John Grady develop as he matures during the course of the novel?